



Summary of Achievement



Vision: At Wiston Primary, our children are at the heart of everything that we do. In partnership with our parents and the wider community, we strive to create an environment and culture which inspires everyone to be their very best.

Our School Values: Respect, Resilience, Teamwork, Kindness and Honesty

At Wiston Primary School achievement is celebrated widely through curriculum areas and subjects, interdisciplinary learning, the ethos and life of the school and opportunities for personal achievement. We are proud of the achievements of our learners and take opportunities to celebrate these wherever possible.

Individual achievement

Through our individual reward system children are commended for their hard work recognising their ability to be Effective Contributors, Responsible Citizens, Successful Learners and Confident Individuals. Links are made to skills and our school values when recognising individual achievement. Children who have been successful in areas out with school are encouraged to share their achievements with peers and staff. These achievements are celebrated in class, through our newsletter and on our 'achievement wall'. Through these avenues we encourage and nurture the talent of our children.



We provide opportunities for pupils to develop a wide range of skills.

We are continuing to develop the use of online Pupil Learning Profiles, 'Being Me Books', for children to reflect on learning and identify next steps in literacy, numeracy and skill development. Children are also using their profiles to record achievements and explore areas of wellbeing. These are shared with parents termly, along with class newsletters, to ensure families are aware of their child's current learning

We use whole school and class systems to enthuse and motivate learners, with a focus on being safe, kind and ready to learn. Pupils are encouraged to visit the head teacher and other adults and update their 'Being Me' walls to share learning they are proud of. Their success and progress is recognised using certificates.



We provide opportunities for pupils to showcase their skills.

Wider achievement

Wider achievements are made visible for all and celebrated in school. Around the school, displays of children's work can be seen and class learning walls showcase the wide range of learning experiences the children at Wiston are offered.

In Wiston, we proactively ensure our pupils have access to a range of in-school and beyond-school opportunities. We prioritise opportunities for achievement and work to ensure that our rurality is not a barrier. We track participation and engagement in after-school and lunch time clubs. This information is used to encourage all children to become involved in extra-curricular activities.

The children are asked what activities they would like, to maximise participation. We work closely with our Active School Co-ordinator to provide a wide range of experiences and utilise our link with Libberton to ensure pupils have the opportunity to achieve success beyond the curriculum. Clubs/activities last session included netball, cross country, multi-sports, dance and games. This session we have planned cross-country, dance, rugby, multi-sports and netball.

Collective achievements

Due to the small nature of our school, all children take on leadership roles and are involved and engaged in the life and ethos of the school. This has led to whole school achievement including 2 Gold Reading Schools Award, Gold Sports Scotland and five out of six of South Lanarkshire's Attachment Strategy Pledges. These awards are displayed and celebrated in our school welcome area demonstrating the passion and commitment of our small school community to drive meaningful and long-lasting change



We celebrate our collective success on our school website and in our welcome area.

Keeping track of children's learning

Our quality assurance and monitoring calendar, aligned with the National Improvement Framework, ensures robust assessment and continuous improvement. Termly pupil progress meetings allow teachers to discuss progress in detail, using both formative and summative assessments to support professional judgment. We track learner engagement and participation through our in-house spreadsheet and learner profiles which keep a running record of all children's achievements and attainment over time. In Session 2025/26, all pupils participated in wider achievement experiences, with 100% involved in school-based extracurricular activities benefitting from sports or physical opportunities.

Assessment calendars detail the formative and summative assessment approaches that are used to support teacher professional judgement in literacy and numeracy. This has been created to ensure our assessment process is robust, reliable and to help with early identification of needs.

At Wiston, we are proud of the achievements of our learners and aim to provide a wide range of learning opportunities which allow all our learners to achieve success.

We provide opportunities for pupils to develop and extend their skills in various environments using our local context.

